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UFH Family Medicine Training Program Curriculum Goals and Objectives 2015

Rotation: **T3 Behavioral Medicine**
Faculty Administrator: **Setsuko Hosoda, MD, MPH**

Instructions to Preceptor:

1. Review this document with the fellow at the start of the rotation.
2. At the end of the rotation evaluate the fellow using the attached Competency Based Evaluation Form (or contact the Training Program to obtain access to an online evaluation forms.)

Instructions to Fellow:

1. Review this document with the preceptor at the start of the rotation.
2. Obtain the completed Competency Based Evaluation Form from the preceptor on the last day of the rotation.
3. Review the completed evaluation with your advisor.

Instructions to Advisor:

1. Review all Competency Based Evaluation Forms at the next Biannual Evaluation.

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Rotation Requirements:

Attendance, Didactics and continuity clinics are required during the rotation.

Schedule: To be determined

UNITED FAMILY MEDICINE TRAINING CURRICULUM GOALS AND OBJECTIVES

Rotation: **T3 Behavioral Medicine**
Faculty Administrators: **Setsuko Hosoda, MD, MPH**

GOALS:

Fellows will practice the application of behavioral medicine skills in Family Medicine and will begin to formulate plans for the type of practice they will seek upon graduation.

Required Attendance:

All scheduled behavioral medicine sessions

Learning Objectives Required To Meet Specific Rotation Goals:

1. Conduct a home visit with a geriatric patient, discuss findings with peers, and document the visit.
2. Discuss the benefits of taking a spiritual history and practice this skill.
3. Review ethical dilemmas and discuss professional boundaries.
4. Practice motivational interviewing skills. Discuss applications of the “stages of change” model with real patients.
5. Discuss psychological effects of death and dying on physicians, patients, and families.
6. Demonstrate methods of delivering bad news, discussing difficult prognoses, and conducting a family conference.
7. Describe and review experiences with transference and counter-transference.
8. Identify community resources in reproductive and sexual health.
9. Demonstrate techniques for handling difficult patient interactions.
10. Demonstrate brief therapeutic counseling interventions for distressed patients in the office.
11. Review skills for managing addiction and chronic pain.
12. Discuss the challenges patients face when living with chronic conditions and clarify the role of the physician in these cases.
13. Describe role of family physician in identifying and intervening in domestic violence, elder abuse, and childhood abuse.
14. Practice narrative writing as a tool for exploring issues in medical care.
15. Demonstrate ability to use discussion with colleagues, reading and writing to support professional growth.
16. Demonstrate skill in conducting a patient-centered, time efficient interview.