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UFH Family Medicine Training Program Curriculum Goals and Objectives 2013

Rotation: Outpatient Pediatrics

Faculty Administrator: Setsuko Hosoda, MD, MPH

Instructions to Preceptor:

1. Review this document with the fellow at the start of the rotation.
2. At the end of the rotation evaluate the fellow using the attached Competency Based Evaluation Form (or contact the Training Program to obtain access to an online evaluation forms.)

Instructions to Fellow:

1. Review this document with the preceptor at the start of the rotation.
2. Obtain the completed Competency Based Evaluation Form from the preceptor on the last day of the rotation.
3. Review the completed evaluation with your advisor.
4. Notify clinics if you will be absent or away on vacation.

Schedule Beijing:

First year fellow (Tier 1)

	Mon	Tues	Wed	Thurs	Fri	Sat/Sun
AM	Shunyi – long day	Shunyi – long day	FM Continuity Clinic	BJU peds	Shunyi – long day	BJU Peds (one day off per week with one Golden Weekend per month)
PM			BJU peds	Didactics		
Evening	Call as determined by need of the inpatient service and FM clinic					

Senior year fellow (Tier 2-3)

	Mon	Tues	Wed	Thurs	Fri	Sat/Sun
AM	BJU peds	BJU Peds or Shunyi if there is no T1 on outpatient peds	Shunyi – long day	BJU peds	FM CC	OFF unless on call
PM	FM CC			Didactics	BJU peds	
Evening	Call as determined by need of the inpatient service and FM clinic					

Fellows will be expected to attend outpatient pediatric clinics with Dr. Leila Sabet and/ or Dr. Rocyl Balinas in the Shunyi clinic on Monday, Tuesday, Wednesday and Thursday. Shuttle bus leaves BJU main hospital at 8:40 am each morning. Clinic hours are from 9:30 am to 7:30 pm and varies over the holidays. At BJU – you will generally work with Dr. Feng Yan or other attending (Cui Yutao, Raymond Xu, Joan Gonzales, Bai Jie, Tu Huiling or Yang Ming). Family Medicine clinic will be on Monday afternoon and Friday mornings. Each Tier 1 fellow gets one day off per week with one full weekend off per month. Tier 2 fellows will get the full weekend off per week unless they are on call. The Tianjin fellow will be asked to go home for his or her continuity clinic as determined by faculty availability in Tianjin. When able, fellows should attend regularly scheduled didactic sessions and conferences.

Due to scheduling changes throughout the year, it will be the fellow's responsibility to contact the preceptors 1-2 weeks before the start of the rotation.

Contacts:

Preceptor: Leila Sabet, MD: leila.sabet@ufh.com.cn cell: 186-1180-2998
Balinas Rocyl MD: balinas.rocyl@ufh.com.cn cell: 138-1048-5994

Guangzhou – Kelly, Xia, MD

Instructions to Advisor:

1. Review all Competency Based Evaluation Forms at the next Biannual Evaluation.

Goals:

By participating in evaluation of large numbers of well children, fellows will recognize typical development birth - 8yrs, and understand indications for further developmental evaluation. Demonstrate a thorough understanding of the classification and step-wise approach to treating asthma. Understand how to take an adolescent health history and exam. Recognize how to diagnose and treat health issues unique to adolescents.

Learning Objectives Required To Meet Specific Rotation Goals:

1. Communicates effectively with patients and families, including sensitivity to special social or medical issues.
2. Communicates effectively with attendings, including the ability to discuss cases from fellow's own clinic
3. Demonstrates ability to use attendings as consultants by discussing cases from continuity clinic

4. Discusses perinatal risk factors for developmental delay
5. Distinguishes typical from atypical development in high risk populations, recognizing red flags for further evaluation
6. Discusses impact of cultural issues in developmental assessment and intervention
7. Describes indications for referral for developmental evaluation
8. Discusses community resources for families of children with developmental delay
9. Performs Age appropriate developmental H&P
10. Diagnoses asthma in children
11. Understands stepped care protocol for care of children with asthma
12. Understands environmental effects on asthma
13. Recognizes need for ER/inpatient care for asthma
14. Discusses indications for referral to pulmonologist
15. Describes role and function of school-based clinic & a high risk youth clinic
16. Understands approach to first pelvic exam/STD screen in teens
17. Performs contraceptive counseling including BCP
18. Common sports injuries in teens
19. Common psychosocial problems in teens including: depression, violence, suicide, eating disorders
20. Common infectious diseases including: pharyngitis, URI, OM, UTI, STD's

Performs the following procedures:

1. Denver Developmental Screening Test
2. Instructs patient in use of MDI, peak flow meter, self-care protocol
3. History and Physical appropriate to evaluation of patient with asthma
4. Basic venipuncture
5. Wetmount
6. UA
7. Administers injections
8. Tanner Staging

Read the following:

1. Reading provided by rotation - Nelson
2. Neinstein: Adolescent Medicine, first 5 chapters
3. Please read the family planning guidelines at this web site:
<http://www.metrokc.gov/health/famplan/clinicguide/cgtoc.htm>
4. STD guidelines copy – Please look in BJUDATA – Public – Family Medicine Fellow Education Folder.
5. Educational Websites:
http://pedsed.pitt.edu/03_home.asp REGISTER THEN LOG IN. It should take you to this page - http://pedsed.pitt.edu/06_browse.asp
ONCE YOU GET TO THIS PAGE YOU WILL SEE FREE ONLINE EDUCATION EProm
ePROM: Enhancing Proficiency in Otitis Media (P.H. Kaleida, D. Ploof - Editors).

